

## **Minutes of the STORIES Partner Meeting, 5 and 6 April 2018**

Location: University of Education Karlsruhe, Room 3.004

Date: 5 April 2018, 09:00 - 16:30 and 6 April 2018, 09:00 - 12:30

### **Roundtable**

Every partner reports on the status of the research. Most important findings:

- The new version of the project sheet is simpler to handle for the teachers (AP).
- The teachers, who participate for the second time, work more independently (IT, FI and TUR). This, however, results in digital stories hardly containing any story elements (IT and FI).

### **Research Report**

FI presents the index of the research report consisting of 1. background and 2. findings.

AP agree on this structure. The further work on the report will be organised as follows:

#### AP

- add participants
- extend the background part of report if desired

#### FI

- report the findings of RQ3
- report the findings of RQ4 (country-specific)

#### TUR

- report the findings of RQ1 and RQ2
- report the findings of RQ6 (country-specific)

#### IT

- report the findings of RQ5 (country-specific)

The findings will be reported for the whole project (international data) and for every country (national data).

### **Data used for the analysis of the RQ**

#### RQ1

- digital stories of the children
- project sheets

### RQ2

- yearly summaries
- project sheets
- outcomes or documentation of intermediate phases → AP do not have any story drafts but working documents or observations can be used as supportive data if available.
- observations or video recording if available

### RQ3

- teachers' digital stories → In IT and GER teachers produced stories within the first teacher training and in TUR within the teacher training and within the work with the children.
- teacher questionnaire before and after the project activity → In case there is only one questionnaire per teacher (GER), the data will not be compared.
- yearly summaries
- group interviews with teachers in FI

GER once again reports that their kindergartens except for one have changed within the two-year cycle, meaning the teachers and children have also changed. → IT suggest to compare the groups that have participated in year 1 and year 2 in order to get results on the change within the projects and to analyse the German data without making any comparisons. → AP agree to analyse all data from all countries and to highlight the groups that have changed / stayed the same in some form.

### **Best Educational Practices**

TUR presents the index of the Best Educational Practices. AP agree and decide on choosing two best practices from every country based on a common list of criteria which are grouped into process- and product-specific criteria.

IT suggests to upload the all stories (including the best practice stories) onto the platform and to make them available to a public. The best practice stories shall be subtitled in English. FI and GER express their concerns about this proposal because of national copyright laws. → AP agree to check on the national copyright laws again before making a decision on if and how the stories will be uploaded. IT still wishes to publish the best practice stories with English subtitles (→ no final decision yet). IT suggests to upload the

stories onto a private platform, where the stories can only be viewed (not downloaded!) by project members. AP agree to check on their national copyright laws before making this decision.

### **Dissemination and Exploitation**

GER presents the status of the dissemination activities and asks partners to send their (edited and) updated lists. TUR asks partners to send their updated lists of exploitation activities.

GER asks partners what to do about the fact that the project members did not host the first international multiplier event at the OnlineEduca. IT and FI report that they participated in other international conferences that might serve as a substitute. → GER will send a document short statement to IT (Coopselios) stating why the project members did not participate. Based on this statement and what the other partners reported IT (Coopselios) will talk to the NA.

### **Publications**

FI states that the project members should at least publish three papers in scientific journals. TUR and IT report that they have already published a paper (TUR: socio-emotional competencies, IT: teacher training). AP agree to write one major result paper using international data for a paper for an anthology in autumn 2018. Further publications using national data can be written individually.

### **Deadlines**

04/18 dissemination table to GER

04/18 exploitation table to TUR

04/18 general considerations about socio-emotional development to TUR

04/18 general considerations about creativity to IT

04/18 general considerations about children's agency to FI

04/18 time sheets to IT (Coopselios)

05/18 elements for the background part of the research report to FI

05/18 SPSS data set (project sheets, digital story evaluation, yearly summaries, teacher questionnaires from year 1 and year 2 → all data shall be entered into the NEW SPSS files) to TUR

05/18 description of best practices to TUR

→ The data coming from the same teachers and children in year 1 and year 2 will be analysed before the data coming from different teachers and children in year 1 and year 2. Thus, GER will send their data later since one kindergarten will not complete their projects before the end of May.

06/18 extensive guidelines chapter (approx. 10 pages) to IT (Coopselios)

07/18 guidelines draft by IT (Coopselios)

07/18 research report draft by FI

07/18 best practice report draft by TUR

07/18 QR Code for guideline document by IT (Coopselios)

08/18 comments on the drafts to IT (Coopselios), FI and TUR

08/18 summary of the extensive guidelines' chapter to IT (Coopselios)

09/18 (mid) editing the final version of the guidelines in English (CS)

09/18 (mid) editing the final versions of all documents

10/18 (mid) editing the final versions of the guidelines in every language

10/18 (mid) preparation of the joint scientific publication

10/18 (mid) final meeting in Istanbul within the 2nd International Multiplier Event